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ABSTRACT

This curriculum guide provides a tentative outline for five levels of oral English instruction. The lesson-by-lesson objectives, grammar, and vocabulary are listed. Textbooks are recommended tc accompany the lesson outline. The first four levels seek tc foster oral language skills with increasing complexity through the first eight grades of elementary education. The fifth level, intended for the last four grades of high school, presupposes the student's completion of the preceding levels or a sufficient speech backgrcund so that the learner will be prepared to gc into areas of individual study and growth through the study of informal and formal speech requirements. (VM)

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ED 077262

SPOKEN ENGLISH CURRICULUM GUIDE (B-12)

FOR

INTERMOUNTAIN SCHOOL

BRIGHAM CITY, UTAH

FL003 727

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NATIONAL INSTITUTE OF EDUCATION
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TENTATIVE SPOKEN ENGLISH CURRICULUM GUIDE (B-8)
for
Intermountain School
Brigham City, Utah

LEVEL I (B-3)

Mitchell, Elizabeth G: BEGINNING AMERICAN ENGLISH (Second Edition) Prentice-Hall, inc. Englewood Cliffs, N.J., 1965

LEARNINGS	INTRODUCED			TAUGHT					
	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION	CONVERSATION	VOCAB
"WHAT IS YOUR NAME?" Some common nouns Questions with What is and answers with It is this and that								
"THAT IS A HOUSE. THOSE ARE TREES." A and an Statements with This is, That is, These are, and Those are Questions with What are and answers with They are Plural nouns								
" I AM A TEACHER. WHAT ARE YOU?" The subject pronouns The present of be The basic question pattern and short answers with Yes and No								
"WHERE DO YOU LIVE?" Questions with Where Do and does in questions The simple present of live and work Negative statements with don't and doesn't								
"I HAVE A BROTHER AND A SISTER." Some irregular noun plurals The present of have The possessive pronouns The possessive form of nouns								

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NINGS

	INTRODUCED			TAUGHT			REINFORCED		
	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION
e and answers with It is									
E TREES." s, That is, These are, and e and answers with They are									
YOU?" tern and short answers with									
ns live and work th don't and doesn't									
TER." urals s nouns									

RECOMMENDED TEXTS FOR NONGRADED SPOKEN ENGLISH PROGRAM (B-8)

LEVEL	GRADES	TEXT
I	B-3	BEGINNING AMERICAN ENGLISH (MITCHELL)
II	4-5	ENGLISH FOR TODAY, BOOK III (NOTE)
III	6	LEARNING AMERICAN ENGLISH (TAYLOR)
IV	7-8	MASTERING AMERICAN ENGLISH (TAYLOR)

SUPPLEMENTARY:

I	English This Way (1-4); A Course in Spoken English for Navajos (1-2); Regents (1); MacMillan Reading Spectrum (Red, Orange); Dixson Series; appropriate lab tapes from first year program
II	English This Way (5-7); C. S. E. N. (1-2); Regents (I & II); MacMillan Reading Spectrum (Yellow, Green); Dixson Series; English 900 (1-3); appropriate lab tapes from first and second year programs
III	English This Way (8-9); C. S. E. N. (1-2); Regents (I & II); MacMillan Reading Spectrum (Blue); Dixson Series; English 900 (4); appropriate lab tapes from second and third year programs
IV	English This Way (10-12); English 900 (5-6); C. S. E. N. (1-2); Regents (I & II); MacMillan Reading Spectrum (Violet); English for Today (IV); appropriate lab tapes from third year program

RECOMMENDED FOR CLASSROOM ENGLISH FROM BEGINNERS TO HIGH SCHOOL

Adopt the Roberts English Series from third through high school and design a language laboratory program to accompany the series with four years of sequential programing.

The procedure will be the first attempt at a developmental program and a departure from the remedial approach already developed here.

The lab could provide a complete taped program that would be available to classroom teachers who are without lab facilities.

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LEARNINGS	INTRODUCED			TAUGHT			
	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION	CONVERSA
"WHAT IS YOUR NAME?" Some common nouns Questions with What is and answers with It is this and that							
"THAT IS A HOUSE. THOSE ARE TREES." A and an Statements with This is, That is, These are, and Those are Questions with What are and answers with They are Plural nouns							
" I AM A TEACHER. WHAT ARE YOU?" The subject pronouns The present of be The basic question pattern and short answers with Yes and No							
"WHERE DO YOU LIVE?" Questions with Where Do and does in questions The simple present of live and work Negative statements with don't and doesn't							
"I HAVE A BROTHER AND A SISTER." Some irregular noun plurals The present of have The possessive pronouns The possessive form of nouns							

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NGS

	INTRODUCED			TAUGHT			REINFORCED		
	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION	CONVERSATION	VOCABULARY AND PRONUNCIATION	STRUCTURE AND INTONATION
nd answers with It is									
TREES." That is, These are, and and answers with They are									
OU?" ern and short answers with									
s ive and work n don't and doesn't									
R." als ouns									

	C	V&P	S&I	C	V&P	S&I	C
"THE HUNTS' HOUSE HAS SIX ROOMS." Numbers In, on, and at in expressions of place Questions with How old is and answers with years old							
"WHO LOVES IN THAT LITTLE HOUSE?" Who and What as the subjects of questions In, on and at in addresses Numbers and adjectives before nouns Very before adjectives							
"CENTERVILLE IS A PLEASANT TOWN." Phrases with of The contractions isn't and aren't I'm, you're, etc. Adjectives after is and are							
"MR. HUNT TEACHES EVERY DAY. HE IS TEACHING NOW." Present statements with every day, etc. Present statements with now, etc. The question What time is it? and answers with It is							
"HOW MUCH IS THIS?" Questions and answers about price Count nouns and mass nouns The order of words after verbs Questions and negative statements with every-day, etc.							
"YESTERDAY WAS SUNDAY." Yesterday and some other expressions of past time The past of be Request sentences Questions with What Kind of and answers with adjuncts							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
ROOMS." pressions of place ld is and answers with										
HOUSE?" subjects of questions resses es before nouns es										
T TOWN." 't and aren't and are										
AY. HE IS TEACHING NOW." ith every day, etc. ith now, etc. me is it? and answers with										
s about price nouns fter verbs ve statements with every-										
ther expressions of past Kind of and answers with										

	C	V&P	S&I	C	V&P	S&I	C	V&
"MR HUNT IS EATING DINNER WITH HIS FAMILY." "With a person": expressions of accompaniment "For a person": expressions of benefit From and to in expressions of place In, on, and at in expressions of time								
"WE ENJOYED THE MOVIE LAST EVENING." The past forms of verbs Past affirmative, negative and interrogative sentences								
"IS THERE A LIBRARY IN CENTERVILLE?" The object pronouns Very much after objects of like and enjoy There is and There are; some								
"I AM GOING TO GO TO WORK TOMORROW." Questions with When Going to in sentences about the future There isn't and There aren't; any								
"I WANT A TICKET TO NEW YORK, PLEASE." A few, a lot of, and How many before count nouns A little, a lot of, and How much before mass nouns Time clauses about the present and the past.								
"THE HUNTS HAVE RELATIVES IN NEW YORK CITY" It is in statements about weather Always, often and other expressions of frequency Going to in questions about the future How long in questions about time and answers with for From and to in expressions of time								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
WITH HIS FAMILY." ressions of accompaniment essions of benefit ssions of place pressions of time										
EVENING." bs ative and interrogative										
TERVILLE?" ts of like and enjoy e; some										
TOMORROW." about the future aren't; any										
RK, PLEASE." How many before count nd How much before mass e present and the past.										
IN NEW YORK CITY" bout weather er expressions of fre- about the future about time and answers sions of time										

	C	V&P	S&I	C	V&P	S&I	C	V&P
"WHAT ARE YOU GOING TO DO NEXT SUNDAY?" The expressions have to, like to, and want to Questions with Whose and answers with mine, yours, etc. Do as the main verb in questions								
"JOHN OFTEN HELPED HIS MOTHER IN THE KITCHEN." Comparative adjectives with than Questions of comparison with Which Whom (Who) in questions Too, either and but								
"MR. RYAN IS ALWAYS HAPPY WHEN HIS NIECES ARRIVE." Questions with Why and answers with Because Do as the main verb in statements Adverbs of manner Ever and other expressions of frequency in questions								
"MR. RYAN WILL BE HAPPY WHEN HIS NIECES LEAVE." Will and won't in sentences about the future Time clauses about the future Questions with How and answers with adverbs of manner								
"MRS. HUNT BUYS CLOTHES FOR HER FAMILY." Can, can't, and couldn't The contractions I'll, you'll, etc. Questions with May I								
"THE STEINS CAME FROM EUROPE." The indirect object "I want you to help me! Questions with Shall I and Shall we Let's in inclusive requests								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
NDAY?" t to, and want to vers with mine, ions										
HE KITCHEN." than Which										
S NIECES ARRIVE." rs with Because ments f frequency in										
NIECES LEAVE." about the future e rs with adverbs										
MILY." l, etc.										
  hall we										

"WHAT'S THE NEWS?"
Conversations
Items from the CENTERVILLE HERALD
Sentence Structure review

"WE REMEMBER THE PILGRIMS"
Conversations
Vocabulary and Pronunciation
The First American Thanksgiving
Thanksgiving in the Plymouth Colony

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LEVEL II (4-5)

National Council of Teachers of English: ENGLISH FOR TODAY (BOOK III), McGraw-Hill Book Company, New York, 1964.....UNIT I: WAYS OF LIFE....

IN A SMALL TOWN
Review of noun plurals
Compound nouns
Review of -s forms of verbs
Review of two-word verbs
Verb constructions
Review of present progressive and modals can and will
Clauses with as, when, if, who
Prepositions

IN A BIG CITY
Affirmative requests and reported speech
Negative requests and reported speech
Object pronouns in reported speech
Verb constructions: present perfect, present perfect progressive
Noun possessives - Compounds with -man

		VSP	S&I		VSP	S&I		VSP	S&I
ERVILLE HERALD review									
S"									
nciation n Thanksgiving he Plymouth Colony ********** ********** (4-5)									
ers of English: ENGLISH McGraw-Hill Book Company, I: WAYS OF LIFE....									
ls									
f verbs verbs									
rogressive and modals <u>can</u>									
n, <u>if</u>, <u>who</u>									
s and reported speech d reported speech reported speech present perfect, p ogressive <u>Compounds with -man</u>									

	C	V&P	S&I	C	V&P	S&I
IN THE DESERT Reported speech Review of regular past forms Verb constructions: the passive						
IN THE FAR NORTH Verb constructions: the past perfect Reported speech Irregular past forms (cut)						
ON A FARM Verb constructions: the past perfect Irregular past forms (build) Classes with before, that, while Review of irregular past forms						
UNIT II: EATING TO LIVE THE SEARCH FOR FOOD If clauses for unlikely or unreal conditions If clauses for the past Irregular past forms (meet)						
GREAT FOOD REGIONS OF THE WORLD If clauses for imaginary conditions Clauses with unless Irregular past forms (sleep) If clause with past perfect and main clauses with would have or could have						
WHAT WE EAT AND DRINK Clauses with even if Clauses with whether or not Review of if, unless, even if, whether or not Irregular past forms (bring)						

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
ast forms the passive										
the past perfect s (cut)										
the past perfect s (build) that, while past forms										
TO LIVE kely or unreal conditions past s (meet)										
E WORLD inary conditions s (sleep) perfect and main ld have or could have										
t r or not s, even if, whether or s (bring)										

	C	V&P	S&I	C	V&P	S&I	C	V&
FOOD PRESERVATION Clauses after with Wish for the opposite situation: very much----more Wish for the opposite situation: Too----so Irregular past forms (dig)								
FOOD TRANSPORTATION Unreal pasts after if only and suppose Unreal pasts after I'd rather and It's about time Irregular past forms (tell, sell, find, wind)								
UNIT III: BUYING AND TRADING SIMPLE EXCHANGE: BARTER Model perfect: would have or could have and the past participle Irregular past forms (bite)								
THE HISTORY OF MONEY Modal perfect: must have or should have and the past participle Irregular past forms (begin)								
THE MONEY SYSTEMS OF THE U. S. & GREAT BRITAIN Modal perfect with might have and past participle Irregular past forms (drive, fly, come)								
BANKS AND BANKING Modal perfect with will have and past participle								
Irregular past forms (blow, shake)								
INTERNATIONAL TRADE Modal perfect progressive with modal-have been and the present participle Irregular verb forms (review)								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
suppose nd It's l, find, wind)										
ING ould have and										
ould have and										
REAT BRITAIN nd past partici- ple y, come)										
d past partici- ple ke)										
modal-have been										

	C	V&P	S&I	C	V&P	S&I	C	V&I
UNIT IV: INTERESTING JOBS AIRLINE STEWARDESS Clauses: when and as soon as, until and while, before and after								
TRAINING DOGS TO SEE FOR PEOPLE Clauses with when, as, while, after, before								
SCOUTMASTER Clauses with before, after, whenever, since, once, now that, by the time that								
SPACEMAN Clauses with no sooner.....than Review of time clauses								
FOREST RANGER Clauses with when, as, while, after, before								
UNIT V: USING LEISURE TIME THE OLYMPIC GAMES IN ROME Clauses with where, and wherever, as, as...as, the....the Other adverb clauses								
A NIGHT AT THE THEATER Other adverb clauses								
CONCERT NIGHT IN MEXICO Restrictive relative clauses Nonrestrictive relative clauses								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
OBS soon as, until and										
OPLE hile, after, before										
er, whenever, since, e time that										
...than										
hile, after, before										
SURE TIME wherever, as, as...as,										
uses clauses										

	C	V&P	S&I	C	V&P	S&I
AN ART GALLERY Infinitives and infinitive phrases Verb - verb (without to) Causative verbs (have, get) A DAY AT THE COUNTY FAIR Participles and participial phrases						
**********						
LEVEL LLL (6) Taylor, Grant: LEARNING AMERICAN ENGLISH, McGraw-Hill Book Company, New York, 1956.						
LESSON ONE The plural form of nouns The plural forms of irregular nouns The definite and indefinite articles Adjectives with nouns The subject pronouns The verb be Statements, questions and negatives Contractions with be						
LESSON TWO The simple present tense The simple present tense of do and have Statements, questions and negatives The words this and these, that and those Contractions with do and that The prepositions in and on Idioms						

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
e phrases) al phrases										
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RICAN ENGLISH, ew York, 1956.										
lar nouns e articles										
negatives										
f do and have negatives that and those hat										

	C	V&P	S&I	C	V&P	S&I	C
LESSON THREE							
The continuous present tense							
Statements, questions, and negatives							
The two present tenses							
Questions with the word what							
The expressions there is and there are							
The prepositions to and from							
Idioms							
LESSON FOUR							
Summary of the present tenses							
Short answers							
The word what with the two present tenses							
The imperative forms							
Polite forms							
Suggestions with let's							
The preposition of							
Idioms							
LESSON FIVE							
The object pronouns							
The object pronouns following verbs							
The object pronouns after prepositions							
The words much and many, a little and a few							
The expressions a lot of and lots of							
The words very and too							
The words some and any							
Frequency words							
Idioms							
LESSON SIX							
The past tense of be							
Statements, questions and negatives							
The past tense of regular verbs							
Spelling the past tense forms of regular verbs							
Statements, questions and negatives							
Contractions with was, were and did							
Time expressions with the past tense							
The prepositions by and with							
Idioms							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
se negatives it nd there are om										
ses present tenses										
ing verbs prepositions little and a few nd lots of										
negatives verbs rms of regular verbs negatives e and did past tense th										

	C	V&P	S&I	C	V&P	S&I	C
LESSON SEVEN							
The past tense of irregular verbs							
Statements, questions and negatives							
The irregular verbs (I)							
In, on and at in expressions of place							
Direct and Indirect objects							
Idioms							
LESSON EIGHT							
The irregular verbs (II)							
The possessive form of nouns							
The possessive adjectives							
The possessive pronouns							
The preposition of							
Idioms							
LESSON NINE							
Summary of the possessive forms							
The future tense with will							
Statements, questions, negatives							
Contractions with will							
In, on and at in expressions of time (II)							
Idioms							
LESSON TEN							
Expressions of time (II)							
Expressions of time (III)							
Future substitutes: be...going to							
Future substitutes: the present tenses							
Short answers (II)							
The prepositions in, for, by and until							
Idioms							
LESSON ELEVEN							
The interrogative words where, when and why							
The interrogative word How							
The interrogative words whose, which and what							
The interrogative words who and whom							
The expressions what...for and how come							
The expressions how about and what about							
Contractions with the interrogative words							
The indefinite one and you							
The preposition out of							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
ular verbs nd negatives sions of place ects										
) nouns es										
ve forms ill negatives sions of time (II)										
) I) ...going to e present tenses r, by and until										
where, when and why how whose, which and what who and whom for and how come ut and what about nterrogative words you										

	C	V&P	S&I	C	V&P	S&I	C
LESSON TWELVE The present perfect tense Statements, questions and negatives Have - got in place of have The third form of irregular verbs Contractions with have and has The prepositions since and for Idioms							
LESSON THIRTEEN The past tense and the present perfect tense Negative questions Negative questions with why Answer presuming questions The preposition for Words with allied prepositions (I)							
LESSON FOURTEEN The words no and not The expressions still, any more and any longer The words already and yet The words also, too, and either Short additions with too and either Words with allied prepositions (II)							
LESSON FIFTEEN Word order: words before nouns Word order: The word enough Word order: the words something, anything, etc. Word order: measurements Word order: objects, place, manner and time Strong exclamations with what and how Words with allied prepositions (III)							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
tense s and negatives of have regular verbs ve and has ce and for										
he present perfect tense ith why stions epositions (I)										
l, any more and any longer d yet and either too and either epositions (II)										
efore nouns d enough ds something, anything, etc. ments place, manner and time with what and how epositions (III)										

	C	V&P	S&I	C	V&P	S&I	C	V
LESSON SIXTEEN The comparative and superlative forms Spelling the comparative and superlative forms Words with irregular comparatives and superlatives Comparisons with as.....as								
General comparisons The words same and different in comparisons The expression of one of with the superlative Idioms								
LESSON SEVENTEEN The passive forms of verbs Statements, questions, and negatives The infinitive after certain verbs The infinitive to show pupose The gerund after certain verbs The gerund after prepositions								
The infinitive or gerund after certain verbs Idioms ********** LEVEL IV (7) Taylor, Grant: MASTERING AMERICAN ENGLISH, Mc Graw-Hill Book Company, New York, 1956								
INTERMEDIATE SECTION LESSON ONE "Every Day" The simple present tense Third person singular Questions and negatives Do and does in questions								
Don't and doesn't in negatives "Right Now" The verbs am, is and are The continuous present tense Questions and negatives Present tense negative forms Present tense question forms Simple present vs. continuous present								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
nd superlative forms arative and superlative forms lar comparatives and super- as.....as										
ns d different in comparisons one of with the superlative										
of verbs ions, and negatives ter certain verbs show pupose certain verbs prepositions										
gerund after certain verbs **********										
(7) RING AMERICAN ENGLISH, Company, New York, 1956										
DIATE SECTION t tense ular atives estions										
in negatives and are esent tense atives ative forms stion forms continuous present										

	C	V&P	S&I	C	V&P	S&I	C	V&P
LESSON TWO								
The words this, these, that, those								
The expressions there is and there are								
Subject and object pronouns								
The possessive endings								
Showing possession								
The possessive adjective								
The possessive pronouns								
Following directions								
Giving directions								
Polite requests								
Negative orders and requests								
LESSON THREE								
Suggestions with let's								
The past tense of be								
The past tense of regular verbs								
The past tense of irregular verbs								
Review of the past tense								
Questions in the past tense								
Negatives in the past tense								
LESSON FOUR								
"The Browns' Trip"								
"The Photographer"								
"The Party"								
"My Bad Day"								
Questions, "The Browns' Trip"								
Questions, "The Photographer"								
Questions, "The Party"								
Questions, "My Bad Day"								
LESSON FIVE								
Irregular verb quiz (1)								
Irregular verb quiz (2)								
Irregular verb quiz (3)								
Irregular verb quiz (4)								
Irregular verb quiz (5)								
Irregular verb quiz (6)								
Review questions with do								
Review questions with be								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
these, that, those										
there is and there are										
ct pronouns										
ndings										
on										
djective										
ronouns										
ions										
s										
and requests										
let's										
f be										
f regular verbs										
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Photographer"										
Party"										
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uiz (1)										
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uiz (5)										
uiz (6)										
with do										
with be										

	C	V&P	S&I	C	V&P	S&I	C	
LESSON SIX The future tense with <u>will</u> Using the future tense (1) The future tense with <u>go</u> Using the future tense (2) Questions: the future with <u>will</u>								
Questions: the future with <u>go</u> Negatives: the future with <u>will</u> Negatives: the future with <u>go</u> Using the future tenses (3) Using the future tenses (4)								
LESSON SEVEN "A Trip to New York" <u>Much</u>, <u>many</u> and <u>very</u> (1) <u>Much</u>, <u>many</u> and <u>very</u> (2) <u>A lot of</u> and <u>lots of</u> <u>Too</u>, <u>too much</u> and <u>too many</u> The words <u>some</u> and <u>any</u>								
<u>Something</u> vs. <u>anything</u> <u>Someone</u> vs. <u>anyone</u> <u>Anyone</u> vs. <u>no one</u> Indirect objects								
LESSON EIGHT Review: the present tenses Review: questions with <u>be</u> and <u>will</u> Review: questions with <u>do</u> Review: writing questions Review: writing negatives Short answers to questions <u>"William Howard Holt"</u>								
Questions about Mr. Holt's life Questions about your English class Questions about your life Using question words (1) Writing questions with <u>why</u>								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
ith will ense (1) ith go ense (2) uture with will										
uture with go uture with will uture with go enses (3) enses (4)										
k" y (1) y (2) of too many any hing e										
ent tenses s with be and will s with do questions negatives questions olt"										
r. Holt's life our English class our life rds (1) with why										

	C	V&P	S&I	C	V&P	S&I	C
LESSON NINE							
"The Executive's Day"							
Questions: "The Executive's Day"							
Who, whom, whose, what, which							
Questions with how							
Adjectives with how							
Much and many with how							
Using question words (2)							
Using question words (3)							
Asking for information (1)							
Asking for information(2)							
LESSON TEN							
Negative questions							
Negative questions with why							
The perfect present tense (1)							
The perfect present tense (2)							
Asking questions							
Making negatives							
Review: tense forms							
LESSON ELEVEN							
Using irregular verbs							
Perfect present vs. simple past							
The present tenses							
Answer presuming questions							
Special expressions of time							
Expressions of time (1)							
Expressions of time (2)							
Review: expressions of time							
Expressions of time (3)							
Expressions of time (4)							
Expressions of time (5)							
Review: expressions of time							
Review: expressions of time							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
ay" xecutive's Day" what, which w										
how ds (2) ds (3) tion (1) tion(2)										
with why t tense (1) t tense (2)										
ms										
rbs . simple past uestions s of time e (1)										
e (2) ns of time e (3) e (4) e (5) ns of time ns of time										

	C	V&P	S&I	C	V&P	S&I	C
LESSON TWELVE "A Brief History of A. F. Rossi" Review: verb forms Review: question forms Expressions of place Verbs with allied prepositions							
Adjectives with allied prepositions The words still and any more The words already and yet Review: still, already, and yet The words also, too and either							
LESSON THIRTEEN Using contractions Word order: frequency words Word order: review Word order: "place," "manner," and "time" Word order: direct objects Word order: direct and indirect objects							
ADVANCED SECTION LESSON FOURTEEN The present tenses The past tense vs. the perfect present tense The continuous perfect present tense Using the continuous perfect present tense Identifying adjectives and adverbs							
Using adjectives and adverbs (1) Identifying adjectives and adverbs (2) Using adjectives vs. adverbs (2) Review: adjective vs. adverb							
LESSON FIFTEEN The words no and not Comparisons with adjectives Intensifiers with as.....as Much and many in comparisons General comparisons							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
Rossi"										
ions										
positions										
re										
nd yet										
ther										
rds										
nner," and "time"										
s										
ndirect objects										
ON										
fect present tense										
sent tense										
ct present tense										
adverbs										
bs (1)										
adverbs (2)										
bs (2)										
erb										
s										
as										
ns										

	C	V&P	S&I	C	V&P	S&I	C	V&I
LESSON SIXTEEN "The House Buyers" Questions, "The House Buyers" Comparisons with adverbs Adjective vs. adverb in comparisons (1) Adjective vs. adverb in comparisons (2)								
Passive verb forms Using passive verbs Active vs. passive								
LESSON SEVENTEEN Expressing "ability" with <u>can</u> The past tense of can Using <u>can</u> and <u>be able</u> (1) Using <u>can</u> and <u>be able</u> (2) Expressing "Advisability" or "obligation" The past tense of should and ought								
Negatives with <u>should</u> and <u>ought</u> Questions with <u>should</u> and <u>ought</u> Expressing "necessity" The past tense of <u>must</u> and <u>have</u> Questions with <u>must</u> and <u>have</u>								
LESSON EIGHTEEN Review: question forms Review: negative forms Review: the auxiliary forms Review: the principal verb "The Important Meeting"								
Review: simple question forms Review: negative forms (1) Gerund subject (2) infinitive after <u>it</u> The infinitive to show reason or purpose The infinitive after adjectives or participles The infinitive after too and an adjective <u>For</u> and the infinitive after adjectives								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
s" House Buyers" adverbs verb in comparisons (1) verb in comparisons (2)										
ms rbs ve										
ity" with can f can able (1) able (2) sability" or "obligation" f should and ought										
hould and ought hould and ought ssity" f must and have ust and have										
n forms e forms iliary forms ncipal verb eeting"										
question forms e forms ct (2) infinitive o show reason or purpose ter adjectives or participles fter too and an adjective nitive after adjectives										

	C	V&P	S&I	C	V&P	S&I	C	V&P
LESSON NINETEEN Review: gerund and infinitive The gerund after prepositions Infinitive vs. gerund (1) Infinitive vs. gerund (2) The infinitive after objects								
Review: infinitive vs. gerund The passive infinitive with auxiliaries Infinitive vs. gerund (passive forms) Short additions with <u>too</u> and <u>either</u> Short additions with <u>so</u> and <u>neither</u>								
LESSON TWENTY Contrary short additions Avoiding repetition in additions Review: answer presuming questions Introduction to adjective clauses Recognizing adjective clauses The connecting words								
The connecting word <u>that</u> Prepositions in questions The word <u>that</u> in clauses (1) Clauses without connecting words (1) Using clauses in sentences								
LESSON TWENTY-ONE Writing adjective clauses Using adjective phrases Participles before nouns Introduction to noun clauses Recognizing noun clauses								
Noun clauses with question words Noun clauses vs. adjective clauses <u>What</u> vs. <u>which</u> in clauses The word <u>that</u> in clauses (2) Clauses without connecting words (2) Using connecting words correctly								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
d and infinitive										
er prepositions										
gerund (1)										
gerund (2)										
after objects										
itive vs. gerund										
finitive with auxiliaries										
gerund (passive forms)										
s with too and either										
s with so and neither										
additions										
ition in additions										
presuming questions										
adjective clauses										
jective clauses										
words										
word that										
questions										
in clauses (1)										
connecting words (1)										
in sentences										
ive clauses										
e phrases										
fore nouns										
o noun clauses										
un clauses										
ith question words										
s. adjective clauses										
in clauses										
in clauses (2)										
connecting words (2)										
ng words correctly										

	C	V&P	S&I	C	V&P	S&I	C	V&P
LESSON TWENTY-TWO								
Verbs after question words (1)								
Verbs after question words (2)								
Direct questions vs. noun clauses								
Sequence: the two past tenses								
Sequence: the perfect past tense								
Sequence: the auxiliaries								
Review: sequence of tenses (1)								
Review: sequence of tenses (2)								
Clauses after adjectives								
Writing clauses								
LESSON TWENTY-THREE								
Direct questions vs. noun clauses								
The words <u>say</u> and <u>tell</u>								
Direct vs. indirect speech (1)								
Direct vs. indirect speech (2)								
Direct vs. indirect speech (3)								
Direct vs. indirect speech (4)								
Review: direct vs. indirect speech								
Using the general form of verbs								
Writing clauses								
"John's New Used Car"								
LESSON TWENTY-FOUR								
Introduction to adverb clauses								
Showing "reason" or "purpose"								
Writing clauses of reason or purpose								
Showing "result" with <u>so</u> and <u>such</u>								
Writing clauses of result								
Showing "opposition" with although								
Using clauses of opposition								
Writing clauses of comparison								
Writing clauses of place								
Review: writing clauses								
Recognizing clauses of time								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
tion words (1)										
tion words (2)										
vs. noun clauses										
wo past tenses										
erfect past tense										
uxiliaries										
e of tenses (1)										
e of tenses (2)										
;ectives										
vs. noun clauses										
d tell										
ect speech (1)										
ect speech (2)										
ect speech (3)										
ect speech (4)										
vs. indirect speech										
l form of verbs										
Car"										
adverb clauses										
or "purpose"										
of reason or purpose										
with so and such										
of result										
ion" with although										
opposition										
of comparison										
of place										
clauses										
ses of time										

	C	V&P	S&I	C	V&P	S&I	C
LESSON TWENTY-FIVE The continuous past tense The simple past vs. the continuous past (1) The simple past tense The simple past vs. the continuous past (2) The perfect past tense The simple past vs. the perfect past							
The simple present for future action The simple present vs. the future The continous future tense The simple future vs. the continous future "Mr. Foster's Travels"							
LESSON TWENTY-SIX Real conditions: future (1) Writing conditional sentences Real Conditions: future (2) Real Conditions: general Unreal conditions: present and future Writing conditional sentences							
Using the word unless in conditions Using clauses after the verb wish Review: conditional sentences Review: writing conditional sentences							
LESSON TWENTY-SEVEN General review of the tenses The emphatic forms with do The habitual past with used The expression be used (to) The expression get used (to)							
The expression be supposed Expressing "expectancy" with should "Advisability" vs. " expectancy" Expressing "necessity" with have got Expressing "necessity" in the past Indicating "assumption" with must							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
past tense										
vs. the continuous past (1)										
tense										
vs. the continuous past (2)										
tense										
vs. the perfect past										
nt for future action										
nt vs. the future										
ture tense										
e vs. the continous future										
s"										
future (1)										
nal sentences										
future (2)										
general										
s: present and future										
nal sentences										
nless in conditions										
ter the verb wish										
onal sentences										
conditional sentences										
f the tenses										
ms with do										
t with used										
e used (to)										
et used (to)										
e supposed										
ctancy" with should										
" expectancy"										
ssity" with have got										
ssity" in the past										
mption" with must										

	C	V&P	S&I	C	V&P	S&I	C
LESSON TWENTY-EIGHT "Necessity" vs. "assumption" Using may for "permission" or "possibility" Expressing "advisability" with had better Polite or unemphatic statements with would Expressing "preference" with would rather							
Review: using auxiliaries The short infinitive after objects The past participle after objectives Understanding two-word verbs Using two-word verbs Prepositions with two-word verbs							
LESSON TWENTY-NINE Word order (1) Word order (2) Word order (3) Word order (4) "The Traveler" "My Mistake"							
"The Importance of Advertising" "The Jack of All Trades" "Life After 65" "The Jaquar and the Wild Pig" "Sugar, Water, and Dust" "The Flag of the United States"							
LESSON THIRTY Quotations by famous Americans Using the word some Using the word other Prepositions in expressions of time (1) Prepositions in expressions of time (2)							
Prepositions in expressions of place (1) Prepositions in expressions of place (2) Useful idiomatic expressions Verbs with allied prepositions (1) Verbs with allied prepositions (2)							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
umption"										
ssion" or "possibility"										
lity" with had better										
statements with would										
ce" with would rather										
iaries										
after objects										
after objectives										
rd verbs										
vo-word verbs										
dvertising"										
des"										
Wild Pig"										
Dust"										
ted States"										
s Americans										
essions of time (1)										
essions of time (2)										
essions of place (1)										
essions of place (2)										
ressions										
epositions (1)										
epositions (2)										

	C	V&P	S&I	C	V&P	S&I	C	V&I
LESSON THIRTY-ONE Adjectives with allied prepositions (2) Participles with allied prepositions The prepositions by and with The prepositions to and for After vs. afterward (s)								
The words as, such as and like After vs. later "The Life of a Student"								

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
prepositions (2) prepositions with for										
nd like										

LEVEL V

The speech program designed for Level V (9-12) is based upon the assumption that the student arriving at this level will have completed the program of oral communications outlined in Levels I through IV or will have sufficient speech background that a concentrated speech program will be meaningful.

An assumption of the program is that the learner will be prepared to go into areas of individual study and growth through the study of informal and formal speech requirements. The specific program outlined is recommended as a required speech activity for all high school students.

The areas of speech such as interpretive speech and drama have been excluded from this guide because of the special nature of the material covered in those courses. The courses would be offered as strictly elective or extra-curricular in the high school.

RECOMMENDED TEXTS FOR SPEECH PROGRAM

Level V (9-12)

Robinson, Karl F. and Lee, Charlotte: SPEECH IN ACTION, Scott Foresman and Company, Chicago, 1965.

Elson, E. F. and Peck, Alberta: THE ART OF SPEAKING, Ginn and Company, Boston, 1957, (rev. ed.).

Irwin, John V. and Rosenberger, Marjorie: MODERN SPEECH, Holt Rinehart and Winston, Inc., New York, 1961.

Borchers, Gladys Louise: LIVING SPEECH, Harcourt, Brace and World, Chicago, 1949, Rev.

	C	V&P	S&I	C	V&P	S&I
TENTATIVE ORAL COMMUNICATIONS CURRICULUM GUIDE for Intermountain School, Brigham City, Utah LEVEL V (9-12)						
1. Why and How to Communicate A. History of Language B. Importance of Communication 1. Get what we need 2. Share ideas 3. Give directions						
4. Get a job C. Changes made in the lives of people by communication innovations 1. Buying habits 2. Influences on attitudes 3. Tastes for art, music and drama 4. Extend the range and influence of speech						
D. Mechanics of Speech 1. Physiology of speech mechanism 2. Phonology 3. Voice 4. Diction 5. Bodily action						

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
COMMUNICATIONS CURRICULUM GUIDE for rmountain School, Brigham City, Utah LEVEL V (9-12)										
to Communicate of Language ce of Communication what we need e ideas directions										
a job nade in the lives of people by ation innovations ng habits uences on attitudes es for art, music and drama nd the range and influence of ch										
s of Speech ology of speech mechanism ology e ion y action										

	C	V&P	S&I	C	V&P	S&I
II. Listening Skills						
A. Evaluate individual listening habits						
1. How to improve listening						
2. How to improve understanding						
3. How to improve evaluation						
4. How to improve responsiveness						
B. Utilizing skills for critical evaluation						
1. Identify the problem						
(a) Stick to it						
(b) Be rational and objective						
2. Clarify problem						
(a) Attack problem in an original and flexible manner						
(b) Seek evidence and facts before forming opinion						
(c) Draw accurate conclusions						
(d) Be willing to suspend judgements until you can evaluate the data						
3. Make a decision on how to use evaluation						
III. Informal speech activities						
A. Introductions						
1. Introducing others						
2. Being introduced						
3. Introducing self						
B. Anecdote						
1. Humorous incident						
2. Identify objects by description						
3. Story telling						
(a) Beginning						
(b) Telling						
(c) Ending						
C. Giving directions						
1. Clear						
2. Correct						
3. Concise						
4. Courteous						

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
lls										
individual listening habits										
o improve listening										
o improve understanding										
o improve evaluation										
o improve responsiveness										
skills for critical evaluation										
ify the problem										
Stick to it										
Be rational and objective										
Ey problem										
Attack problem in an original										
and flexible manner										
Seek evidence and facts before										
forming opinion										
Draw accurate conclusions										
Be willing to suspend judgements										
until you can evaluate the data										
decision on how to use evalua-										
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Beginning										
Telling										
Ending										
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	C	V&P	S&I	C	V&P	S&I	C
D. Speech mechanics in informal speech 1. Pause 2. Timing 3. Bodily action a. Gesture b. Facial expression							
4. Organization a. Introduction b. Body c. Climax 5. Delivery a. Posture b. Audience presence (poise)							
E. Conversations 1. Person to person 2. Group 3. Telephone 4. Special situations a. Interview for jobs and/or news and information							
b. Shopping							
IV. Formal Speech Activities A. Analysis of audience and occasion 1. Type of people 2. Interests of the audience 3. Proper length of time 4. Be careful not to offend with remarks							
B. Audience participation 1. Common courtesies 2. Appropriate response 3. Respect for facilities							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
hanics in informal speech										
action sture cial expression										
zation troduction dy imax ry sture dience presence (poise)										
ons to person one l situations terview for jobs and/or news d information										
opping										
Activities f audience and occasion f people sts of the audience length of time eful not to offend with remarks										
articipation courtesies riate response t for facilities										

	C	V&P	S&I	C	V&P	S&I	C
C. Rapport Through Effective Delivery							
1. Make subject interesting							
2. Speak understandably							
a. Develop a good speaking voice							
b. Select specific words							
c. Correctly pronounce words							
d. Clearly enunciate words							
3. Keep eye contact							
4. Attractive appearance							
5. Involve audience							
a. Appeal to senses							
b. Appeal to appropriate emotions							
c. Appeal to intellect							
D. Subject Matter							
1. Select a topic							
2. Narrow the topic							
3. Purpose							
a. To inform							
b. To convince							
c. To actuate							
d. To stimulate							
e. To entertain							
4. Gathering material							
a. Subject facts							
b. Attention getters							
(1) Joke							
(2) Anecdote							
(3) Local personalized humor							
c. Added authority							
(1) statistics							
(2) quotations							
5. Set up a system for gathering and maintaining subject matter							
a. Card file							
b. Notebook							
c. Scrapbook							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
fective Delivery										
nteresting										
ndably										
good speaking voice										
cific words										
pronounce words										
unciate words										
ct										
earance										
ce										
senses										
appropriate emotions										
intellect										
ic										
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in										
rial										
cts										
getters										
ote										
personalized humor										
ority										
stics										
tions										
m for gathering and main-										
t matter										

	C	V&P	S&I	C	V&P	S&I	C
E. Use of Language 1. Difference between written and spoken English 2. Requirements of spoken language a. Strong, definite, positive words b. Variety							
(1) Tone (2) Stress (3) Volume c. Instantly understood 3. Helps to achieve clarity a. Short, lively sentences b. Careful selection of words							
4. Effective use of connotations, denotations and voice inflections F. Speech Organization and Outlining 1. Speech purpose will affect organization 2. Three parts in a speech a. Introduction							
b. Body (1) Topical (2) Time (3) Space (4) Cause-effect (5) Problem-solution (6) Logical							
(7) Climatic c. Conclusion							

	C	V&P	S&I	C	V&P	S&I	C	V&P	S&I	
Language fference between written and spoken glish quirements of spoken language Strong, definite, positive words Variety										
(1) Tone (2) Stress (3) Volume Instantly understood lps to achieve clarity Short, lively sentences Careful selection of words										
fective use of connotations, denota- ons and voice inflections Organization and Outlining eech purpose will affect organization ree parts in a speech Introduction										
Body (1) Topical (2) Time (3) Space (4) Cause-effect (5) Problem-solution (6) Logical										
(7) Climatic Conclusion										